


SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ON

COURSE TITLE: SUBSTANCE IDENTIFICATION AND THE LAW
COURSE CODE: NSA205-3
PROGRAM: NATIVE COMMUNITY WORKER (ADDICTION)
SEMESTER: THREE (3)
DATE: SEPTEMBER 1997

APPROVED:


Dean, School of Native Education

DATE:



I. PHILOSOPHY/GOALS:

This course is designed to provide students with the ability to identify and understand the effects of various drugs ranging from illegal to government approved substances. The course will also introduce students to basic concepts of pharmacology. In addition, the students will closely examine key components of the Narcotic Control Act and will compare a number of Municipal/First nation Alcohol policies, as well as become familiar with a number of substance/drug relevant legislation. Finally, the course will provide the students with an understanding of emergency responses to drugs.

H. LEARNING OUTCOMES:

Upon successful completion of the course, the student will be able to:

1. Accurately interpret, in everyday working language, the Narcotic Control Act and Municipal First Nation Alcohol Policies.
2. Identify federal and provincial legislation that addresses substance abuse issues and drug use.
3. Accurately identify the legal process that would be followed Narcotic Control Act offence.
4. Classify drug paraphernalia and their purposes.
5. Categorize prescription and non-prescription drugs through the use of trade and generic names.
6. Determine the physical and psychological effects of the use of and withdrawal from prescription and non-prescription drugs on an individual.
7. Identify and respond appropriately to physical symptoms exhibited by a person during a drug emergency.

HI. TOPICS TO BE COVERED:

1. Narcotic Control Act
2. Court Procedures for Drug Offences
3. War against Drugs - Municipal Alcohol Policies
4. Identification of Common Licit and Illicit drugs

5. Physical & Psychological Symptoms of Common Licit and Illicit Drugs
6. Pharmacology - study of drugs and their properties

IV. LEARNING ACTIVITIES/REQUIRE RESOURCES:

1. Narcotic Control Act

- 1.1 Historical background to substance abuse laws
- 1.2 Traditional and current use of drugs by Native people
- 1.3 Classification of drug offence under the NCA
- 1.4 Common offences under the NCA
- 1.5 Prosecution
- 1.6 Search, seizure and forfeiture
- 1.7 Preventative detention and custody for treatment
- 1.8 Court Process relating to substance abuse offence

Resources - Narcotic Control Act

2. Municipal Alcohol Policy

- 3.1 Rational for development and implementation of alcohol policies
- 3.2 Availability theory related to alcohol policy development
- 3.3 Student development of an alcohol policy
- 3.4 General areas addressed in Alcohol policies
- 3.5 Assessment of current Alcohol Policies within local Native and Non-Native communities

Resources - Hand-out - Municipal Alcohol Policy for various communities
- Video - Policy Development: Managing Alcohol in Public Recreation Facilities

3. Drug Identification

- 2.1 Identification of illicit drugs
- 2.2 Guest speaker - paraphernalia demonstration (tentative)
- 2.3 Guest speaker - police officer - personal experience working with drug offences.

Resources - Police officers from Drug Unit

5. Pharmacology

- 4.1 Introduction to pharmacology and pharmaceutical (or licit) drugs
- 4.2 Significant Drug Revolutions
- 4.3 Overview of role of Hormones and Neurotransmitters in drug use
- 4.4 Trade names, generic names and chemical names

- 4.5 Overview of pharmacokinetics
- 4.6 Factors affecting drug absorption

Resources - Guest speaker
-video

5. Physical Symptoms & Emergency Responses

- 5.1 Definition of drug abuse
- 5.2 Definition of alcoholism
- 5.3 Predisposing Factors to addiction
- 5.4 Short-term and Long-term effects of excessive alcohol consumption (physical and psychological)
- 5.5 Stages of alcohol dependency and withdrawal
- 5.6 Short-term and long-term effects of drugs within specific categories (physical and psychological)
- 5.7 Overview of treatments for substance abuse
- 5.8 Emergency responses to drug and alcohol emergencies

Resources - Guest speaker (tentative)

V. METHOD OF EVALUATION:

Research Reports (2 at 20% each)	40%	#1- Week of Sept. 22 ; #2 - Week of Nov. 17
Mid-term Exam	25%	Week of Oct. 13
Final Exam	25%	Week of Dec. 22
Presentations (2 at 5% each)	10%	#1- Week of Oct. 6; #2- Week of Nov. 24
TOTAL	100%	

VI. EVALUATION:

1. Two (2) **Exams** will be given in this course. The first will cover the related legislation and municipal alcohol policies. The second exam will include the identification of licit vs illicit drugs, physical symptoms of drugs, the study of drugs and their properties, pharmacology and emergency responses.
- 2.a. There will be two **Research Reports** to complete as a requirement for this course. The first report will involve summarizing, in layman's terms, a specific piece of legislation relating to substances. The report will cover:
 - (a) Background/historical information leading to development of the legislation **2.5%**

(b) Overview/summary of legislation	5%
(c) Social agencies (local or otherwise) affected by the legislation	2.5%
(d) Relevance or lack of relevance to Native people	5%
(e) Student's opinion of the relevance of legislation	5%
TOTAL	20%

2b. The second report will involve researching a specific drug. The report will cover:

(a) Trade/Generic name and drug classification - what drug is used for (legally and/or illegally) and origins of drug (natural? synthetic?)	5%
(b) Physical and/or psychological effects of drug used (short term)	2.5%
(c) Physical and/or psychological effects of drug used (long term)	2.5%
(d) Side effects and effect of drug taken with other drugs	2.5%
(e) Withdrawal symptoms	2.5%
(f) Student's opinion of the use of the specific drug	5%
TOTAL	20%

VH. COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100%	= A+
80 - 89	= A
70 - 79	= B
60 - 69	= C
Less than 60%	= R (Repeat of the course)

PLAGIARISM (N): "the offering of another's artistic or literary work as one's own" - Webster's dictionary. It is theft! It could result in a 0. DON'T DO IT!!!!

VIII. REQUIRED STUDENTS RESOURCES:

The Narcotic Control Act

IX. SPECIAL NOTES:

Students with special needs, e.g. physical limited, visual impairments, learning disabilities, are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

All assignments are to be handed in on the due date and are to be typed & double spaced. Any late assignment will be penalized 1% per day late.

Significant learning takes place in the classroom through an interactive learning approach, therefore, all students must attend 60% of the class to obtain a passing grade.

Tests **cannot** be re-written to obtain a higher grade. Tests may be rescheduled, at the discretion of the instructor, for substantiated reason for absence on test days. Students who miss a test **MUST** make rescheduling arrangements directly and **IMMEDIATELY** with the instructor.